

FAIS REOPENING BLUEPRINT: WHAT YOU NEED TO KNOW

Reading the [full Reopening Blueprint](#) is A LOT to sift through. To help make things a little more clear, we'd like to share a snapshot of the latest reopening requirements and answers to some of the most pressing things our families need to know. We will remain flexible as the situation changes, but the safety of our community will always come first.

For the latest updates, please visit: www.faispdx.org/covid-19.

Metrics & Models	On-Site	On-Site and Distance Learning	Transition	Distance Learning
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <100.0	100.0 to ≤200.0	>200.0
County Test Positivity Rate	<5.0%	5.0% to <8.0%	8.0% to ≤10.0%	>10.0%
Instructional Model	Prioritize <i>On-Site</i> or <i>Hybrid</i> models (as needed to maintain small cohorts)	Prioritize careful phasing in of <i>On-Site</i> or <i>Hybrid</i> for elementary schools (starting with K-3 and adding additional grades up to grade 6). Middle school and high school primarily <i>Comprehensive Distance Learning</i> with allowable <i>Limited In-Person Instruction</i> . Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment ⁵ , transition to <i>On-Site</i> or <i>Hybrid</i> .	Consider transition to <i>Comprehensive Distance Learning</i> with allowable <i>Limited In-Person Instruction</i> . For counties with an upward case/positivity trend (entering from a lower risk category), school officials should discuss with their local public health authority (LPHA) and consider the spread of COVID-19 within schools and the local community in deciding whether to return to <i>Comprehensive Distance Learning</i> (CDL). ⁴ Schools in counties with downward case/positivity trend must remain in CDL until they drop into the Moderate Risk category or lower.	Implement <i>Comprehensive Distance Learning</i> with allowable <i>Limited In-Person Instruction</i> only.

Source: Oregon Department of Education

WHAT HAS TO HAPPEN FOR US TO RETURN TO CAMPUS?

On October 30th, Governor Brown shared new reopening requirements for full on-site learning and a hybrid model of distance and on-site learning. Here are the latest requirements, which need to be met **cumulatively over the preceding 14 days** -- in both Multnomah and Washington counties (also found in ODE's chart above):

On-site learning

- Cases/100,000 people: <50.0
- County test positivity rate: <5%

Hybrid learning

- Cases/100,000 people: 50.0 to <100.0
- County test positivity rate: 5.0% to <8.0%

HOW MUCH NOTICE WILL WE GET?

Families will receive at least 2 weeks' notice before we transition to hybrid or full on-site learning. This will ensure families have proper time to adjust their schedules, and teachers have proper time to prepare their classrooms.

WHAT DOES A HYBRID MODEL LOOK LIKE?

A hybrid model is a mix of in-person, on-site instruction and online distance learning. We are in the process of determining the appropriate mix for each grade level to best meet students' needs, from both a pedagogical and logistical standpoint. For grades TPS-3, we are tentatively planning for 100% in-person, on-site learning. For grades 4-8, we are tentatively planning for students to spend 50% of their day on-campus with their teacher(s) and 50% of their day at home to work on assignments independently.

HOW ARE TEACHERS/STAFF BEING TRAINED FOR A SAFE RETURN TO CAMPUS?

All faculty and staff will review the Operational Blueprint For School Reentry 2020-21 *prior to regular on-campus work*, with specific training on:

- Identification of concerning or excludable symptoms to determine when a student should be referred to the nurse for further symptom screening and isolation.
- Logistical, operational, and physical changes in the building to maintain infection control and appropriate cohorting and physical distancing.
- New hygiene and sanitation guidelines for classrooms.

WHAT WILL IT LOOK LIKE WHEN WE'RE BACK?

Classrooms

Seating has been rearranged in each classroom to ensure the mandated social distancing (35 square feet per person). Classes will also be held outside whenever possible. Materials will not be shared. Ample time will be built into schedules for students to wash their hands regularly.

Lower School

Students will stay in the same classroom in small, stable cohorts throughout the day. Teachers will rotate only as needed, limiting the number of cohorts each staff member works with. Students will remain in the classroom with adult transitions when possible.

Middle School

Classes have been assigned an overflow space when not all students in a cohort can be in one room. The schedule has been modified to minimize transitions and support stable cohorts. Class rosters have been modified to minimize the number of cohorts each student belongs to while supporting optimal learning experiences. Middle School lockers will not be accessible.

Playgrounds/Fields/Recess

Activities will be planned to support physical distancing and maintain stable cohorts. Stable cohorts will be assigned one area outside to play while remaining with their group. Assigned areas will be rotated throughout the year to give all students the opportunity to use a variety of spaces.

Restrooms

Lower School students will use the individual bathrooms nearest their designated classroom. Middle School cohorts will have designated restroom schedules alleviating waiting and large groups. Restrooms will be cleaned multiple times throughout the day.

ARE THERE NEW SAFETY AND CLEANING PROTOCOLS?

Yes! Scheduling and documenting of routine sanitation measures will be in full effect throughout the campus. Additional cleaning is required by all members of the community and is supported by increased access to sanitizing wipes and hand sanitizer.

- Face coverings will be required for all students and staff.
- Custodial staff on-site during operating hours maintain a strict disinfecting schedule of high-contact areas (including restrooms). Spaces shared by more than one cohort during the day will also be treated with an electrostatic disinfectant sprayer.
- Use of shared objects (gym/physical education equipment, art supplies, toys, games) will be limited when possible, or cleaned between use.
- All plush furniture and carpets have been removed to streamline disinfection.
- Staff and students are encouraged to bring their own water. Water-filling stations have been installed around campus to replace drinking fountains.
- All ventilation systems have been cleaned and repaired as needed to ensure optimal operation. All filtration systems are being monitored and filters changed regularly.

WHAT HAPPENS IF THERE'S A COVID CASE?

There are a number of [COVID exposure scenarios](#), and faculty/staff are trained to respond to any number of circumstances.

A student or staff member has a positive COVID-19 test OR is ill, but receives a negative COVID-19 test (and has known contact with confirmed COVID-19 case):

- Send student/staff home, if not already isolated.
- School nurse or designated staff contact Local Public Health Authority (LPHA) to confirm case and begin collaborating on contact tracing.
- LPHA will determine whether the entire cohort requires quarantine.
- Ill person will isolate at home for 10 days **and** until 24 hours after fever is resolved, without use of fever-reducing symptoms **and** other symptoms are improving.
- All household members must quarantine at home for 14 days.

A student or staff member is ill, but receives a negative COVID-19 test (NO known contact with confirmed COVID-19 case):

- Send student/staff home, if not already isolated.
- Ill person will isolate at home until 24 hours after fever is resolved, without use of fever-reducing symptoms **and** other symptoms are improving.
- Healthy household members without symptoms may continue school attendance.